

### Low carbon scenarios: modelling the co-evolution of domestic energy practices Nigel Gilbert, Tina Balke, Thomas Roberts, Maria Xenitidou

University of Surrey







- Approximately one third of all energy consumed in the UK is used in domestic homes (DECC 2013).
- What energy is used for, and the amount that is used, has changed dramatically over the last 40 years.
- It could change in the future, towards lower overall demand, and/or lower peak demand
- But we don't know how to influence this, because we have a poor understanding of what drives domestic energy demand









Source: DECC (2012) United Kingdom energy fact file







In 2010, 50% of energy was used to run appliances which were not commonly available in 1970:







Source: DECC (2012) United Kingdom energy fact file



- Domestic energy demand differs according to:
  - Size of household (how many adults, children, and their ages)
  - Size of home (ground area, number of rooms, tenure, type of accommodation)
  - Household income
  - Stage of life course (parents, working age, retired)
- But there is no or only modest correlations with
  - 'green' attitudes
  - Education







- Lots of evidence that energy demand is not price sensitive in a straightforward way
  - Low rate of supplier switching
  - Green deal not successful
- If energy cost decreases (e.g after installation of insulation, more efficient boilers etc.), there is a rebound effect
- Making energy use (and cost) visible is not very effective
  - Providing an energy monitor in the home has a limited and short term effects on usage
- So simple 'rational' economic models won't work





## whole **SEM** The standard psychological approach









### Attitudes -> Behaviour -> Change











- Actions such as
  - Leaving the lights on,
  - Showering every day
  - Turning the heating up
- are not best analysed as individual behaviours, but as embedded within and occurring as part of social practices, such as:
  - Worries and concerns about security
  - Conventions about cleanliness
  - Conventions about appropriate dress in different settings







- Energy use is a by-product of social practices rather than a result of specific behaviour.
- Key question is not:
  - 'why is domestic energy demand rising?' but,
  - 'how have domestic social practices changed?
- Focus should therefore be on how *social practices* evolve, not the behaviour of individuals.























- 20 semi-structured interviews with households during the winter of 2013-4.
- Interviews consisted of two parts:
  - Semi-structured interviews in which the participants were asked about their domestic lifestyles, their home, the appliances they owned and their attitudes about energy use.
  - Walking interviews in which the participants were asked to walk the researcher through their daily routine and explain how they used energy at different points in the day.







- The research revealed a wide and varied range of practices being undertaken in the home.
- Five dominated much of the interview discussions:
  - Heating,
  - Preparing food,
  - Laundry,
  - Visual entertainment (TV), and
  - Electronic communication.







 All five practices contribute to the 'rhythm' of domestic life and to some extent have co-evolved

> ``We now have a TV in the kitchen as well, it's a I flat screen so doesn't take up much space. I st <sup>1</sup>: always stick it on while I'm cooking dinner. I....sometimes I watch cooking programmes 'while I'm cooking and think, `oh that looks <sup>1</sup> (much better than what we are eating, maybe I <sup>1</sup> will try that at the weekend' the radiators'







- To understand domestic energy demand it is necessary to focus on practices rather than behaviour.
- Exploring individual practices can provide a useful insight into the nature of those practices.
- However, the co-evolution and shared elements of domestic practices means that if they are to be re-configured in a more sustainable way we need also to focus on how they are related.
- How? Agent-based models...







- Distinct parts of a computer program, each of which represents a social actor
- Agents may model any type of social actor
  - Individuals
  - Firms
  - Nations
  - Or even Practices



Pioneering research

and skills





- Options:
  - Geographic space
  - Network (links, but no position)
- The environment provides
  - Resources
  - Communication medium









- Information flows or is passed from one agent to another through
  - (coded) messages
  - direct transfer of knowledge
  - by-products of action







# whole SEM An agent-based model of social practices

- Social practices are represented as agents
  - Which have meaning, materials and competences as their properties
- Social practices influence each other
- Social practices emerge, change and die
- People are also agents
  - People agents learn as a result of feedback from their actions
  - Their properties include competences and a set of meanings
- The agents act in a common environment which is filled with resources







- Practices are performed by people combining their competences and meanings with the materials available to them
- People agents performing practices influence the strength of practices
- Strength of practices indicates to what degree they can encourage people to acquire respective competences and meanings and industry to develop materials for them
- Innovation (e.g. industry driven) can alter existing resources and induce new resources into the environment





## whole **SEM** An agent-based model of social practices









- Collection of empirical data for model conceptualization
- Development of more sophisticated models showing interaction between practices
- Integration with other energy models (e.g. looking at both demand and supply and innovation)
- Interaction with stakeholders to determine in- and output interfaces







### Thank you

n.gilbert@surrey.ac.uk



